



# **SUPPORT FOR AUTISTIC YOUNG PEOPLE AT COLEG GWENT**

**A brief overview of the support we provide**



## Coleg Gwent is an autism aware college



Over 22 members of staff have currently completed a Postgraduate Certificate in SEN/ALN (Autism) with more staff currently studying with the aim of getting qualified. ASD training is also given to support staff.

Coleg Gwent has also appointed an Autism Spectrum Disorder Coach to help provide a dedicated service for those with additional learning needs.

When applying for a Coleg Gwent course, please mention on your application if you have autism or autistic traits and provide as much detail as possible. By doing this you will then receive a HUTHY (Help us to help you) form via e-mail. Please fill out this form and provide details on how we can support you.

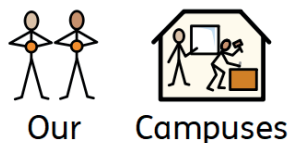
## Transition

Transition is so important for autistic people. Transition at Coleg Gwent is person-centred. This means that transition can happen in class, group or individual sessions. Enhanced Transition is organised by the campus Transition and Review Officers (TROs).

Over 325 young people have identified to our team that they are autistic or have autistic traits and have been supported using person-centred practice.



## Our Campuses



**City of  
Newport  
Campus**



**Torfaen  
Learning  
Zone**



**Crosskeys  
Campus**

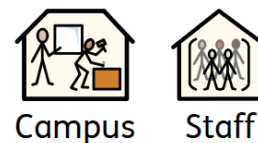


**Blaenau  
Gwent  
Learning Zone**



**Usk  
Campus**

## Campus Staff



Lecturers use inclusive practice within the classroom to meet the learning needs of all learners. All young people can also access a wide range of support at the college.

If additional support is needed, each campus has also Additional Learning Needs (ALN) team, who work together to support our learners. Here is an explanation of each role:

### ALSCo - Additional Learning Support Co-ordinator

The ALSCo is the person who takes day-to-day responsibility for all learners with ALN. They work closely with the learners, staff, parents and external agencies.

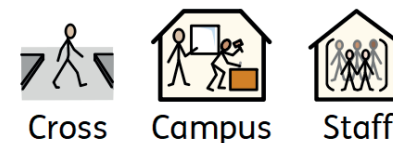
### TRO - Transition and Review Officer

The role of the Transition and Review Officer is to enable learners to move smoothly from school to college.

### ALN Administrator

The ALN administrator communicates with external agencies, learners and family to collate information for learners or organise meetings.

## Cross Campus Staff



These members of staff work with the Additional Learning Needs (ALN) team and learners at every campus. Here is an explanation of each role:

### ALN Manager

The ALN manager manages the whole ALN Team to support them in their roles.

### Autism Spectrum Disorder (ASD) Coach

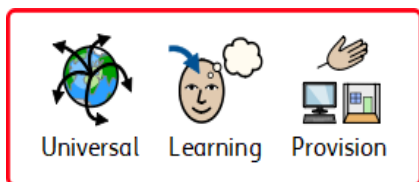
The role of the ASD Coach is to support learners with Autism. They work across all of the campuses and support all ASD learners. They are ASD specialists who have techniques and specialist knowledge to enable learners to progress further.

### Assistive Technology Coach

The role of the Assistive Technology Coach is to assist learners and staff in discovering what assistive technology would best help the learner and their difficulties. They work across all campuses and have specialist knowledge on technology.

# Learning Support

## ULP – Universal Learning Provision

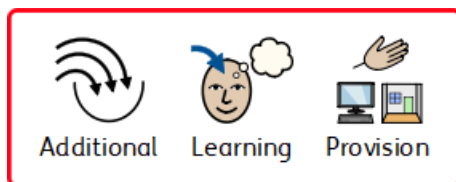


ULP is the support offered to all learners at Coleg Gwent. This includes:

- Tutor support including a Personal Tutor
- Skills Tutors for Maths and English
- Support Hub - for support outside of classes
- Student Services - financial support, bus passes etc
- Assistive Technology Coach
- Exam access arrangements (EAA)
- Library services - support with literacy, numeracy and ICT skills as well as study skills to understanding assignments, searching for information and meeting deadlines.

**We also have an  
Autism Spectrum  
Disorder Coach  
available to support  
students.**

## ALP - Additional Learning Provision



ALP is additional to, or different from, the support which is provided as standard to all students. At Coleg Gwent this includes provision of Additional Support Assistants (ASAs). They take a person-centred approach to supporting individual learners, taking time to get-to-know you, to understand what is important to you and how best to support you.

