

Name of Consultation: Pen y Cwm Extended Capacity
(run from 8th December 2025 – 18th January 2026)



Redacted Correspondence Log

	Query/comment	Actioned
1	<p>Please see below questions I feel that need to be addressed as part of the consultation for Pen-y-Cwm School. The new provision at Vision House can accommodate 30 learners. This summer 3 learners will leave Post 16. This only allows for 3 learners from the main site to transition to Vision House in September 2026. There are 17 learners in Year 11 this year.</p> <p>Where will the other year 11 learners be educated? The current learners in Post 16 at Vision House are thriving both independently and with social and emotional behaviours with a great reduction in incidents for a number of learners. Being offsite has allowed learners to actively look after their own building and grounds and learners show pride in their surroundings. Will there be plans to move Post 16 back to the main site when the provision is extended? I feel this would be detrimental to the wellbeing and independent living skills of the young people.</p>	Recorded for Thematic Analysis
2	<p>Apologies for the delay in replying to your email. I have submitted a response using the link in the document. Here is the information we shared with you during the meeting on Wednesday 10th January. If you have any questions or need clarification on anything please don't hesitate to reach out.</p> <p>Here is a write up of collective teachers response to the proposal. This was written during the staff meeting for Teachers on Tuesday 9th December - this has been emailed to addresses given during the meeting dated Wednesday 10th December.</p> <p><u>Resources/areas we have lost</u></p> <ul style="list-style-type: none"> Learning zone Immersion rooms Design & Technology room Science room PPA room Offices 2x Thrive/TIS/Motional rooms Library Alcoves were turned into cupboards Tracking system (PMLD) 	Recorded for Thematic Analysis



2x common rooms Y11/P16
 2 meeting rooms
 Weekly music therapy sessions
 Communication room and dedicated member of staff

Concerns

- Estyn recommended Primary classes no bigger than 8. Currently 1 class has 10 and the others are all 9 learners.
- Phase 1 currently don't have gym slots or swimming sessions at the leisure centre. No access to a playground – swing/roundabout etc.
- Hydro pool is broken/not enough staff trained/available.
- Rebound not enough staff trained/available.
- Avoid including targeted provision (hydro/rebound) as we know we are unable to fulfil the ALP.
- Learners are waiting for access to services – SALT/OT/EP/Physio/SPACE
- Doors have been removed from quiet rooms so no quiet spaces to work.
- A learner is unable to go to the current P16 provision due to access at Vision House.
- Corridors are already busy – this can be dangerous when pupils need somewhere to regulate/transitioning to the NEST/other areas.
- Buzzer system is not working.
- Nurses don't support at current satellite site – would this be different for plans suggested?
- Building not fit for purpose – glass panels/not all rooms are fobbed.
- Learners are queuing for hygiene rooms multiple times a day, these learners are not always able to wait. The hygiene room is not ventilated.
- Not enough showers.
- There is timetabling conflict for all current specialist provision.
- A learner has had to be moved to a different class away from their peers due to the new classroom (December 25) room not suitable due to lack of hoist.

Questions

- How will we get the response to the following questions?
- 205 pupils (227 with +10%) in September, currently 194. What will that look like before any of these proposals?
- Is £15 million enough for any of the 3 plans?
- What is the plan for Vision House? Will it remain with all of the options?

	<ul style="list-style-type: none"> • What will happen to P16 in September, not enough room at Vision House? • Are any of these plan big enough? We need room to grow. • Pen-y-Cwm is successful and learners achieve because we have skilled staff and specialist rooms. How are we going to stay special – not just a higher ratio of staff than mainstream? • We are currently running on a skeleton staff, illness and absence is high, this is not sustainable – more learners need more staff. Is there a budget for this? • We are not mainstream provision so if the extension into the existing building comes to fruition what will the provision look like? What is the budget for this? • Primary school have access to our resources – Soft play/Rebound. We have to share the hall, MUGA. This means Christmas is early for us which can cause behaviour in the last 2 weeks – what will happen when/if more pupils have to share? • What are the figures for accidents and incidents since the numbers have been growing? Is this a trend we want to continue? • Do the nursery need to stay on site? • What will external provision look like? Already don't have enough slots at the leisure centre for swimming. 5G slots are already not enough for all learners to access who would benefit. • Need more hygiene rooms now, how many should we have per number of learners? • How many additional showers are planned? • Why are projections planned to dip in numbers for 2030/31? 	
3	  Estyn Repsonse to Pen y Cwm Special Sc Estyn Repsonse to Pen y Cwm Special Sc	Recorded for Thematic Analysis
4	Hi. I have a query regarding how the school could be remodelled. What areas will be lost to create more classroom space? As the school has already been remodelled once I am concerned that vital areas will be lost like the sensory rooms, sensory garden etc.	Recorded for Thematic Analysis

There were no correspondence received after the consultation period finished that is to say Sunday 5pm on the 18th January 2026