Core Aim 2 - Have access to a comprehensive range of education, training and learning opportunities, including acquisition of essential personal and social skills

Priority Outcome	Outcome Measure	Current Performance			Local Targets	Process	Finance	Lead Partner*
		Academic Years						
		2006/7	2007/8	2008/9				
Improve levels of aspiration of all pupils	% of young offenders serving community penalties in education, training or employment – (YOTs)	40%	49%	50%	No targets set at the moment - the YJB counting rules are being amended due to be released for November coinciding with the new Youth Rehabilitati on Order and the Scaled Approach.	Working in partnership with the Youth Offending Service	Core Education budget, YOT funding	BGCBC Education Department Youth Offending Service

	% of young people aged 19 formerly looked after with whom the local authority is in contact, known to be in education, employment or training.	44.4%	33.3%	50.0%	100%	Children First Action Plan	Core Education budget	BGCBC Education and Social Services Departments
	No. registered on Duke of Edinburgh Award	101	205	309	To continue to improve number of young people registered on DOE	Working in partnership with schools and Youth Service providers Engagement of Voluntary Sector Organisations	Core Education Budget Local Area Network Funding for 14-19 provision	BGCBC Education and Leisure Department

**Action plans will identify contributory partner*

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Priority Outcome	Outcome Measure	Current Performance Academic Years 2006/7	2007/8	2008/9	Local Targets	Process	Finance	Lead Partner*
Improve levels of aspiration of all pupils	completion rate for DOE - Gold - Silver - Bronze	0 11 33	0 1 10	0 14 61	To continue to improve completion rate	Working in partnership with schools and Youth Service providers Engagement of Voluntary Sector Organisations	Core Education Budget Local Area Network Funding for 14-19 provision	BGCBC Education and Leisure Department
	No. uptaking OCN ASDAN	This information is not available for 2006/7	135 20	254 43	260 45	Working in partnership with schools and Youth Service providers Engagement of Voluntary Sector Organisations	Core Education Budget (Children's University)	BGCBC Education and Leisure Department
	% completion rate for OCN ASDAN	This information is not available for 2006/7	93% 90%	95% 95%	100% 100%	Working in partnership with schools and Youth Service providers Engagement of Voluntary Sector Organisations	Core Education Budget (Children's University)	BGCBC Education and Leisure Department

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Priority Outcome	Outcome Measure	Current Performance			Local Targets	Process	Finance	Lead Partner*
		2006/7	2007/8	2008/9				
Improve levels of aspiration of all pupils	Number of Activity Centres established to run Children's University	This information is not available for 2006/7	25	31	35	Working in partnership with schools and Youth Service providers Engagement of Voluntary Sector Organisations	Core Education Budget (Children's University)	BGCBC Education and Leisure Department
	% of schools registered as activity centres to run Children's University	This information is not available for 2006/7	85%	88%	100%	Working in partnership with schools and Youth Service providers Engagement of Voluntary Sector Organisations	Core Education Budget (Children's University)	BGCBC Education and Leisure Department

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Priority Outcome	Outcome Measure	Current Performance Academic Years 2006/7	2007/8	2008/9	Local Targets	Process	Finance	Lead Partner*
Improve levels of aspiration of all pupils	% of young people not in education, employment or training (NEET) in Blaenau Gwent	8.1%	10.4%	9.7%	To reduce number of NEET Young People		Careers Wales	Careers Wales
Improve levels of attainment for all pupils	% of pupils achieving Key Stage 2 CSI	69.7%	69.40%	70.3% (Wales figure is 77%)	76%	Implementation of School Improvement Plan	Core Education budget	BGCBC Education Department
	% pupils achieving Key Stage 3 CSI	43.6%	47.30%	49% (Wales figure is 61%)	50%	Implementation of School Improvement Plan	Core Education budget	BGCBC Education Department
	Average points score per 15 year old pupil for all qualifications approved for pre-16 use in Wales to improve year on year	293.3	299	This information is not available until November 2009	308	School Improvement Plan	Core Education budget	BGCBC Education Department

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Priority Outcome	Outcome Measure	Current Performance			Local Targets	Process	Finance	Lead Partner*
		Academic Years						
		2006/7	2007/8	2008/9				
Improve levels of attainment for all pupils	% pupils leaving full time education etc. without an approved qualification	2.1%	3.06%	This information is not available until December 2009	To reduce% pupils leaving full time education etc. without an approved qualification	School Improvement Plan	Core Education budget	BGCBC Education Department
	% pupils who are in care leaving full time education etc. without an approved qualification (LA)	0%	36.4%	33.3%	0%	Inclusion Service working in partnership with schools	Core Education budget	BGCBC Education and Social Services Departments

	% of pupils performing at or above the level estimated: **Gypsy travellers** - Literacy at KS2 - Numeracy at KS2 - Literacy at KS3 - Numeracy at KS3 - GCSE/KS4 **Ethnic Minority** - Literacy at KS2 - Numeracy at KS2 - Literacy at KS3 - Numeracy at KS3 - GCSE/KS4 **LAC** - Literacy at KS2 - Numeracy at KS2 - Literacy at KS3 - Numeracy at KS3 - GCSE/KS4	This is a small cohort which leads to a wide annual variation in performance	80% 80% 67% 50% 40% 100% 100% 73% 91% 80% 100% 83% 33% 66% 80%	This information is not available until November 2009	90% of pupils meeting Fischer Family Trust data targets	Inclusion Service working in partnership with schools	Core Education budget	BGCBC Education and Social Services Departments

	Numbers of opportunities for Learning Pathways 14-19	Strategic priorities are set annually and are included in action plan			To maintain grade A rating	Local Area Network Action Plan	Local Area Network Action Plan	Local Area Network

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Priority Outcome	Outcome Measure	Current Performance Academic Years 2006/7	2007/8	2008/9	Local Targets	Process	Finance	Lead Partner*
Reduce levels of underachievement and disaffection	% of pupil attendance in primary schools	92.2%	92.6%	This information Is not available until February 2010	92.30%	Education Welfare Service works in partnership with schools to promote pupil attendance	Core Education budget	BGCBC Education Department
	% of pupil attendance in secondary school	90.68%	90.8%	This information Is not available until February 2010		Education Department's Inclusion Service	Core Education budget	BGCBC Education Department
	The average number of school days that permanently excluded pupils did not receive an offer of appropriate education provision during the academic year full-time/part-time education	Full-time – 31.7 Part-time – 3.8	Full-time – 9 Part-time – 0	This information Is not available until February 2010	0 0	Education Department's Inclusion Service	Core Education budget	BGCBC Education Department

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Priority Outcome	Outcome Measure	Current Performance			Local Targets	Process	Finance	Lead Partner*
		Academic Years						
		2006/7	2007/8	2008/9				
Reduce levels of underachievement and disaffection	% attendance of looked after pupils whilst in care in primary schools	86.8%	93%	This information Is not available Until December 2009	95%	Social Services and Education Welfare Service Department working to promote attendance	Core Education budget	BGCBC Education Department
	% attendance of looked after pupils whilst in care in secondary schools	86.8%	90.4%	This information Is not available December 2009	90.9%	Social Services and Education Welfare Service Department working to promote attendance	Core Education budget	BGCBC Education Department
	% of days lost due to fixed-term exclusions	Primary – 0.009% Secondary – 0.167%	Primary – 0.012% Secondary – 0.129%	This information Is not available December 2009	0% 0%	Inclusion Service working in partnership with schools	Core Education budget	BGCBC Education Department

	% of final statements of SEN issued within 26 weeks (EDU 015 a-b) First year reporting 2007/8	15.4%	28.57%	This information Is not available December 2009		Formal statementing process - Inclusion Service	Core Education budget	BGCBC Education Department

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Priority Outcome	Outcome Measure	Current Performance Academic Years 2006/7	2007/8	2008/9	Local Targets	Process	Finance	Leader Partner*
Ensure the alignment and effective use of the maximum level of resources available on improving educational attainment and achievement	% of schools with significant suitability shortcomings	0	0	This information Is not currently available	0% - 2010	Asset Management Plan	Core Education budget	BGCBC Education Department
	% of schools with 25% surplus places	Primary – 51% Secondary – 33%	Primary – 51% Secondary – 33% (Figures will only differ when services have been remodelled)	This information Is not currently available	0	Asset Management Plan	Core Education budget	BGCBC Education Department

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